

Teacher Course Set Up Guide

A guide to help understand how to compile a course in moodle

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This is the complete tutorial on Moodle 3.8 for teachers. The tutorial starts with the very basics and covers advanced features used in online courses using the Moodle 3.x platform. The concepts covered here apply for all versions of Moodle. Learn more from <https://learn.kaceli.com>. Here is what we cover in the tutorial: 00:00:05 Getting Started with Moodle. 00:00:26 An Overview of the Moodle Dashboard and customizing the dashboard in Moodle. 00:49:27 Configuring regular assignments in a course in Moodle 00:08:48 General components of a course in Moodle. 00:12:54 Updating the course heading in Moodle 00:20:00 Uploading the course syllabus and the course lecture notes. 00:27:05 Configuring the Gradebook in Moodle 00:38:09 Posting Links to web resources in Moodle 00:44:39 Posting and embedding YouTube videos in a Course 00:49 Configuring regular assignments in a course in Moodle. 01:02:27 Grading regular papers in Moodle. 01:12:00 Grading papers and providing feedback via video and audio in Moodle. 01:18:35 Sending student announcements in Moodle 01:20:23 Creating and Configuring Forums in Moodle 00:10:50 Grading forums in Moodle. 00:18:32 Configuring and creating quizzes in Moodle 00:32:00 Creating Drag and Drop into Text Questions in a Quiz 00:40:00 Configuring and Creating Lessons in Moodle 1:00:06 How to hide an assignment from students until you're ready 01:11:00 Configuring Attendance in Moodle 01:18:00 Taking Attendance in Moodle 01:21:00 Using Zoom in a course in Moodle 01:21:00 Creating a metacourse in Moodle 01:37:06 Configuring quizzes in Moodle If you like the video, please "Like," "Favorite," and "Share" it with our friends to show your support on this work. Subscribe to this channel so that you do not miss out on the new videos on this series. Video URL: <https://youtu.be/Nsd6pAz5OVQ> Part 2 is available from here:

https://youtu.be/74Ld4BN_bf8 Full Moodle tutorial is from here: <https://youtu.be/hl74T-31tKI>

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